

**SERVICES SUBJECT SCHOOL'S COMPETITION 2025  
COMPETITION INFORMATION PACK & GUIDELINES5**

TOURISM DEVELOPMENT: TOURISM EDUCATION & AWARENESS  
KZNEDTEA  
[www.kznedtea.gov](http://www.kznedtea.gov).

## 1. INTRODUCTION

The Services Subject Schools Competition is a strategic initiative aimed at enhancing the knowledge and practical skills of Grade 11 learners in the fields of Tourism, Hospitality, and Consumer Studies. This competition serves as a platform to identify and develop top-performing learners who will represent KwaZulu-Natal at the National Tourism Careers Expo (NTCE), with a strong focus on preparing learners for national-level participation and career readiness in the services sector.

Given that the Department will be piloting the competition this year the focus will be on four district municipalities—UGU, uThukela, uMgungundlovu, and uMzinyathi. The competition includes three categories: Tourism Debate, Hospitality, and Consumer Studies.

## 2. OBJECTIVES

The objectives of the Services Subject Schools Competitions are multifaceted, focusing on both educational and career development aspects for learners. Competitions objectives can be summarized as follows:

- **Enhance Knowledge and Skills:** To improve learners' understanding and practical abilities in Tourism, Hospitality, and Consumer Studies.
- **Foster Competition and Critical Thinking:** To encourage healthy competition and critical thinking among learners.
- **Career Exposure:** To provide learners with insights into career opportunities within the tourism and hospitality sectors.

## 3. COMPETITION GUIDELINES

These guidelines have been developed to offer support for tourism, hospitality and consumer studies learners as they prepare their entries for the competition. Guidelines for the three competition categories are outlined below as follows:

### 3.1 GUIDELINES-GRADE 11 CONSUMER STUDIES-POULTRY

Learner must prepare these dishes according to grade 11 PAT guidelines,

**Element of culinary- Chicken Schnitzels**

GROWING KWAZULU-NATAL TOGETHER

Each school be represented by ONE learner who must prepare chicken schnitzels serve with the side of a learner's choice. Learners must use the following ingredients:

- chicken breasts
- Salt and pepper
- ½ cup flour (for dusting)
- 2 eggs (for egg wash)
- 1 cup breadcrumbs (can be plain or seasoned)
- Oil for frying
- Optional: spices like paprika, garlic powder, or herbs

Learner is expected to use suitable plate, use garnish which is edible and fresh, and it must be place thoughtful. Plating rubric in PAT Assess neatness, colour contract, portion control, creativity and balance. keep the plate balanced and appealing. A plate should tell a story: colour, balance, and neatness make food taste better before the first bite.

### Entry Requirements

- 4 participating districts (uGu, uThukela, uMgungundlovu, and uMzinyathi)
- Competition only opens for Grade 11 Consumer Studies Learners.
- 1 entry per category per school

### Competition Rules

- The school is responsible to shortlist and eliminate entrants for the competition.
- Each school nominates ONE 2025 Grade 11 learner to participate in the competition.

## 3.2 GUIDELINES – GRADE 11 CONSUMER STUDIES- SOFT FURNISHING CATEGORY

Learners must prepare a cushion cover. Each School is represented by ONE learner who will sew and decorate a cushion cover that meets the Grade 11 2025 PAT Guidelines criteria. The product must be similar to what is prescribed in the Grade 11

2025 PAT at the participating schools. Plan the product in such a way that the task can be completed within 3 hours. Learners can then use their own initiative and creativity to decorate the cushion cover. The learners are responsible for making the cushion cover and decorate it themselves without any guidance or help from non-participants. Focus will be in the neatness, Creativity, practically and theme.

### Entry Requirements

- 4 participating districts (uGu, uThukela, uMgungundlovu, and uMzinyathi)
- Competition only opens for Grade 11 Consumer Studies Learners.
- 1 entry per category per school

### Competition Rules

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### 3.3 GUIDELINES – GRADE 11 TOURISM- DEBATE CATEGORY

Debating in tourism education is a highly valuable skill for learners, as it fosters critical thinking, communication, and a deeper understanding of the field. Incorporating debates into tourism curricula helps learners not only understand the academic concepts but also equips them with the soft skills that are critical in the professional world. They come out of these experiences as more well-rounded, confident, and informed professionals ready to tackle the complexities of the tourism industry.

Learners are expected to debate on “**Tourism`s critical role in addressing global challenges**” – Important for the learner to zoom down to the Province, outlining understanding and focusing on these aspects: -

- Sustainability
- Transformation
- Recommendation for the sector (Tourism)

Learners can use their own creativity, skills and be audible during their presentation.

Learners will be responsible for preparing his or her **POWERPOINT** presentation.

It is the responsibility of the learners to do the presentation. Learners are the owners of their presentations will be allocated **maximum 10 minutes** to deliver presentation.

### Entry Requirements

- 4 participating districts (uGu, uThukela, uMgungundlovu, and uMzinyathi)
- Competition only opens for Grade 11 Tourism Learners.
- 1 entry per category per school
- Bring their own memory stick with the PowerPoint presentation.

### Competition Rules

- The school is responsible to shortlist and eliminate entrants for the competition.
- Each school nominates ONE 2025 Grade 11 learner to participate in the competition.

### 3.4 GUIDELINES – GRADE 11 HOSPITALITY- CULINARY CATEGORY

Learner must prepare and bake a baked cheesecake. Learners must use the springform cake tin or pie dish. Cheesecake must be prepare using following ingredients:

#### For the base:

- 1 packet ( $\pm 200$  g) digestive or tennis biscuits
- 75–100 g melted butter

#### For the filling:

- 2 x 250 g tubs of cream cheese (room temperature)
- 1 cup (250 ml) granulated sugar
- 3 eggs
- 1 tsp vanilla essence

- ½ cup (125 ml) sour cream or plain yoghurt (optional for smoothness)
- 2 tbsp cake flour (to help set)
- Zest of 1 lemon (optional)

Learner must decorate and present the cheesecake top with fresh berries or seasonal fruit, fruit coulis or glaze, chocolate shavings or whipped cream. Learner must cut the cake cleanly with warm knife, serve neatly on a white plate with an edible garnish (mint, drizzle of sauce)

### Entry Requirements

- 4 participating districts (uGu, uMgungundlovu, uThukela and uMzinyathi)
- Competition only opens for Grade 11 Tourism Learners.
- 1 entry per category per school

### Competition Rules

- The school is responsible to shortlist and eliminate entrants for the competition.
- Each school nominates ONE 2025 Grade 11 learner to participate in the competition.

**SERVICES SUBJECT SCHOOLS COMPETITION - ENTRY FORM 2025/26**

**INTENTION TO PARTICIPATE**

**UNWTO WORLD TOURISM DAY 2025 - THEME: "Tourism and Sustainable Transformation"**

**Tick the relevant entry category:**

- ☐ Consumer Studies Category
- Food Option
- Soft Furnishing
- ☐ Tourism Category-Debate
- ☐ Hospitality Category- Culinary

**Name of your District:**

**Municipality -**

**Name of School:**

**Town/City -**

**Name of School Principal:**

**Location -**

**Ward -**

**Contact Details of the School:**

**Name of Tourism Educator:**

**Address:**

**Cell Number:**

**Tel/Cell Number:**

**Email Address:**

**Name & Surname of Tourism Learner:**

**Grade:**

**Gender:**

**Name of Guardian:**

**Learner/Guardian Cell Number:**

**To enter Service Subject Schools Competition, you must agree to the following:**

*I agree and would like to declare that all the work that I will submit to enter this competition will be my original work. All contact details provided on this form will be used by the Department of Economic Development, Tourism & Environmental Affairs (Edtea) for the purposes of this competition. I understand that my entry becomes the property of the Edtea.*

**Signature of Learner:**

**Signature of Educator:**

**Date:**

**Date:**

**Please complete, sign and email your entry form with related category that your school will participate in, to be submitted by the 15<sup>th</sup> August 2025 to your subject advisor for onward submission to EDTEA.**

**Date Received by Edtea:**

**Entry Number:**

Services Subject School's Competitions